

COURSES FOR THE PILOT GROUP IN LITHUANIA

1. *Time: 3-14 April, 2017*

2. *Participants:*

- *institution: Joniskis Agricultural School*

- *participants: 2nd year students*

- *age: 18-19*

3. Place: Joniskis Agricultural School, Joniskis

Timetable:

2017/04/03, 05

Chapter A – self-confidence

Activities:

- describe their personality with its bright and dark sides
- recognize and analyze their current life and habits and plans and wishes.
- while building on positive self-image, activities help to identify and analyze support needs or bad habits.
- create their personal profile (using previous worksheets and activities).
- describe their personality with its bright and dark sides
- recognize and analyze their current life and habits and plans and wishes.
- while building on positive self-image, activities help to identify and analyze support needs or bad habits.
- create their personal profile (using previous worksheets and activities).

REMARKS AND CONCLUSIONS:

- First meetings, so there is a lack of braveness and openness.
- Activity through various exercises and tests involves, but the participants lack the experience of self-evaluation.
- Most of the participants have never thought about their future, so to make plans was quite difficult

- Participants only study yet, so they almost do not have any knowledge about future work activity, understanding. Most of them have chosen the future profession accidentally.
- After this part all participants noticed, that they evaluated their possibilities again and they have understood, that the future success depends on their efforts, development.

TIMETABLE:

2017/04/05,07

Chapter B: How can I look for a Job?

Activities:

- we got acquainted with the situation in the country and labour market of the EU
- Analysed the ways of looking for a job, possibilities.
- We were learning to prepare documents for employment, CV, competences portfolio.
- Through games and video we tried to imitate various interview for the job situations.
- We analysed the possible questions and answers of the employer

REMARKAS AND CONCLUSIONS:

- Situation in the Labour market has shown that youth is not able to evaluate future possibilities according to the work situation in the country.
- Most of the participants knew not all the possible ways for seeking for a job.
- Quite difficult task was to prepare documents for work because they lack knowledge of literacy and how to present oneself.
- Through the games while imitating the job interview it was seen that they are not able to give quickly logical answers. It was quite difficult to express their thoughts.
- At the end the participants have prepared the example documents for applying for a job, they have understood the possibilities of active search for a job and their responsibility.

TIMETABLE:

2017/04/12,14

Chapter D: Competencies of entrepreneurship and creativity

- we were talking about entrepreneurship and influence to successful work career
- We tried to find out what kind of personal features help to look for ideas and develop them in business
- We created the plans of business ideas, found out the required resources
- We talked how to register business

REMARKS AND CONCLUSIONS:

- Looking for personal business features
- As the participants were quite young without working experience it was quite difficult to understand the main business principles.
- Looking for business ideas and evaluation was a new experience for participants, so we used the examples of familiar or well known businessmen activities.
- We found out how to make business idea into real business, but many of the participants decided that at first they need to get working experience and only then look for possibilities to make their own business.